

Emergency Medicine (EMR_ME)

EMR_ME 6034: SCC Emergency Medicine Selective

This selective is designed to offer an introductory experience in Emergency Medicine, including all levels of acuity and pre-hospital emergency care. The student will work 15-16 (~140 hours) rotating shifts in the Emergency Department. During that time, the student will have free access to all patient care activities. The student will assist with patient evaluations and procedures under the close supervision of the Emergency attending physicians, residents, or physician assistants. Specific time will be devoted to learning basic skills needed in emergency medicine. An orientation skills lab will be provided early in the rotation to cover suturing, splinting, etc. Teaching will be primarily a one-on-one exchange with the residents and PA's/Attending. There are night shifts in this rotation.

Credit Hours: 5

Prerequisites: Successful completion of the first two years of medical school. Successful completion of 5 of the 7 core clerkships. Three of the 5 must be the Surgery Clerkship, Internal Medicine Clerkship, and either the Pediatrics or Family Medicine Clerkship

EMR_ME 6069: LINC Emergency Medicine

A Longitudinal Integrated Clerkship (LINC) includes medical students in patient care over time, allowing enduring learning relationships to develop with patients and physician-teachers. Students will meet required clinical competencies in multiple disciplines through interleaved, longitudinal experiences over the course of the clinical training year. In the LINC, students will participate in the care of children and adults in the outpatient clinic, hospital, operating room, emergency department, and even at home. Students will be exposed to rural medicine and the unique challenges and benefits of providing care for these populations. Students will experience the breadth and scope of practice of the core clerkship specialties and emergency medicine through the provision of care for continuity patients and immersion in team-based care in a variety of healthcare settings.

Credit Hours: 5

EMR_ME 6167: LINC Remediation of EM Course

LINC Remediation of EM Course.

Credit Hours: 8

EMR_ME 6245: ABS Emergency Medicine Research and Review

ABS Emergency Medicine Research and Review

Credit Hour: 5-10

EMR_ME 6461: Emergency Medicine-Ultrasound

The purpose of this rotation is to provide M4 students the opportunity to understand the indications for and the physics behind Point of Care Ultrasound (POCUS) in the Emergency Department (ED). Additionally students will develop the mechanical skills necessary to obtain adequate images through real-time bedside image acquisition, as well as learn how to interpret the images and apply them to patients clinically. POCUS applications that will be of particular focus include some or all of the

following: FAST, Early pregnancy, Abdominal aorta, Focused cardiac, Biliary, Renal/bladder, DVT evaluation, Lung, Soft tissue/musculoskeletal, Procedures.

Credit Hours: 5

Prerequisites: Successful completion of Emergency Medicine course 6860 (or equivalent) and faculty approval prior to enrollment

EMR_ME 6760: Emergency Medicine - Rural

Emergency Medicine - Rural

Credit Hours: 5

EMR_ME 6860: EMERGENCY MEDICINE

Emergency Medicine

Credit Hours: 5

EMR_ME 6861: Pediatric Emergency Medicine

The student will work rotating shifts in the Pediatric Emergency Medicine Department of University Hospital. During that time, the student will have access to all patient-care activities. The student will assist with pediatric patient evaluations and select procedures under the close supervision of the Pediatric Emergency Medicine attending physicians and/or residents. Specific time will be devoted to learning basic skills needed in Pediatric Emergency Medicine. Teaching will be primarily a one-on-one exchange with the Pediatric Emergency Medicine attending as well as residents and PAs.

Credit Hours: 5

Prerequisites: Successful completion of the first two years of medical school, successful completion of five of seven core clerkships (including the child health rotation), and faculty approval prior to enrollment. Add/Drop enrollment

EMR_ME 6919: Introduction to Emergency Medicine

This elective is designed to offer an introductory experience in Emergency Medicine, including all levels of acuity and pre-hospital emergency care.

Credit Hours: 2

Prerequisites: Successful completion of the first two years of medical school

EMR_ME 6920: Introduction to Pediatric Emergency Medicine

This elective is designed to offer an introductory experience in Pediatric Emergency Medicine (PEM) including all levels of acuity and pre-hospital emergency care.

Credit Hours: 2

Prerequisites: successful completion of the first two years of medical school

EMR_ME 6943: SCC Emergency Medicine 2-week

This elective is designed to offer an introductory experience in Emergency Medicine, including all levels of acuity and pre-hospital emergency care. The student will work rotating shifts of 10 hours each in the Emergency Department at Cox South or Mercy Hospital. During that time, the student will have access to all patient care activities. The student will assist with patient evaluations and select procedures under the close supervision of the Emergency Medicine attending physician.

Specific time will be devoted to learning basic skills needed in Emergency Medicine. Teaching will be primarily a one-on-one exchange with the attending physicians.

Credit Hours: 2

Prerequisites: Successful completion of the first two years of medical school

EMR_ME 6968: Introduction to Wilderness Medicine

The Introduction to Wilderness Medicine course will expose students to a foundation of wilderness medicine. They will learn basic principles on caring for patients in resource-limited and austere settings. Students will also gain a foundation of core wilderness medicine topics and environmental disease. Finally, they will practically apply their skills through scenarios in a simulated low-resource setting in a typical wilderness setting.

Credit Hours: 2

Prerequisites: Successful completion of the first two years of medical school
