

# History (HIST)

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**HIST 1004: Undergraduate Topics in History-Social Science**

Organized study of selected topics. Subjects and credits may vary from semester to semester. May be repeated for credit with departmental consent.

**Credit Hour:** 1-3

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**HIST 1100: Survey of American History to 1865**

Introduction to U.S. history through the Civil War, surveying political, economic, social and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for US History).

**Credit Hours:** 3

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**HIST 1100H: Survey of American History to 1865 - Honors**

Introduction to U.S. history through the Civil War, surveying political, economic, social and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for US History).

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 1200: Survey of American History Since 1865**

Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for US History).

**Credit Hours:** 3

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**HIST 1200H: Survey of American History Since 1865 - Honors**

Introduction to U.S. history since 1865, surveying political, economic, social, and cultural development of the American people. No credit will be given to students who have received credit in HIST 1400 (AP credit for US History).

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 1400: American History**

Broad survey of political, economic, social, intellectual, diplomatic and constitutional development of American people from first English settlements to present day; emphasizes evolution of American culture and institutions. Students may not receive additional credit for HIST 1100 and/or HIST 1200.

**Credit Hours:** 5

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**HIST 1405: Understanding Africa**

The purpose of this course is twofold. First, it provides an introduction to the cultures and societies of Africa. It begins by discussing common misunderstandings and stereotypes about the African continent and its people. As the course proceeds, we will look at fiction and scholarship from Africa which respond to these misunderstandings and also offer glimpses into aspects of the lives of black African peoples. We will proceed to discuss aspects of history, culture, politics, gender, the

environment, health and development in Africa. Second, this course is designed to sharpen our analytical and writing skills. As we discuss each of the assigned readings and videos, we will talk about the purposes of authors and filmmakers. Recognizing that authors and filmmakers have specific artistic and intellectual goals in telling their stories is the first step in gaining the ability to analyze their work. We will, therefore, ask how the author's or filmmakers' purpose influences the historical and social context in which the story is set, the decisions by the author about what information to include or to omit and, finally, the point-of-view taken by the author and filmmaker. We will put these skills to use in writing our one of own papers for this course. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 1410: African American History**

(same as BL\_STU 1410). Survey of social, political and economic development to the African American people in American life from 1619 to the present.

**Credit Hours:** 3

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**HIST 1500: Origins of European History**

(same as HIST 1500H). The roots and development of European culture, society, and institutions in the ancient, medieval, and early modern periods.

**Credit Hours:** 3

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**HIST 1500H: Origins of European History - Honors**

(same as HIST 1500) The roots and development of European culture, society, and institutions in the ancient, medieval, and early modern periods.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 1510: History of Modern Europe**

Selected major themes in European history from French Revolution to recent times. Breakdown of traditional institutions, ideas; political, social revolution; industrialization, nationalism, imperialism, world wars; democratic, totalitarian ideologies, movements; quest for international order, European unity.

**Credit Hours:** 3

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**HIST 1510H: History of Modern Europe - Honors**

Selected major themes in European history from French Revolution to recent times. Breakdown of traditional institutions, ideas; political, social revolution; industrialization, nationalism, imperialism, world wars; democratic, totalitarian ideologies, movements; quest for international order, European unity.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 1510HW: History of Modern Europe - Honors/Writing Intensive**

Selected major themes in European history from French Revolution to recent times. Breakdown of traditional institutions, ideas; political, social revolution; industrialization, nationalism, imperialism, world wars; democratic, totalitarian ideologies, movements; quest for international order, European unity.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 1520: The Ancient World**

Survey of institutional and cultural development of ancient Near East, Greece, Rome, and Asia.

**Credit Hours:** 3

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**HIST 1540: England Before the Glorious Revolution**

Survey of English institutions, culture and politics from the Roman invasion to the Revolution of 1688.

**Credit Hours:** 3

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**HIST 1550: Britain 1688 to the Present**

Surveys British history from 1688 to present. Emphasizes social and economic change.

**Credit Hours:** 3

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**HIST 1570: Survey of Early Modern Europe, 1350-1650**

Survey of Western and Central Europe (including Britain) from the Black Death to the end of the Thirty Years' War. This period comprises late medieval crises, the Renaissance, Reformation, Counter-Reformation, Exploration and the New World, the Confessional Age, early modern state-building, and the Thirty Years' War.

**Credit Hours:** 3

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**HIST 1590: Women and the Family in the Pre-Modern West**

Examines the changing roles of women and familial structures from the Ancient Mediterranean World to the Protestant Reformation and the effects of religious, political and economic change on the family.

**Credit Hours:** 3

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**HIST 1600: Foundations of Russian History**

A survey of the Kievan and Muscovite period to the end of the 17th century.

**Credit Hours:** 3

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**HIST 1790: History of Early Africa**

(same as BL\_STU 1790). This course introduces students to the early history of Africa. It focuses on political, social, economic and cultural developments based on primary and secondary sources available in print and online.

**Credit Hours:** 3

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**HIST 1800: History of Modern Africa**

(same as BL\_STU 1800). This course introduces students to the recent history of Africa. It provides them with an opportunity to understand the main challenges Africans faced since colonial times based on primary and secondary sources.

**Credit Hours:** 3

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**HIST 1830: Survey of East Asian History**

(same as KOREAN 1830). Introductory survey of the history of East Asian countries (China, Korea, Vietnam, and Japan) in the past two thousand years, focusing on their cultural, economic, and political traditions as well as their transformations in the modern era.

**Credit Hours:** 3

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**HIST 1840: Colonial Latin America**

Survey of Latin America, 1492-1825; Exploration and conquest; European settlement; colonial government and institutions; economy and society; cultural and intellectual life, independence movements.

**Credit Hours:** 3

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**HIST 1850: Latin America Since Independence**

Political, social and economic developments; nationalism; revolutionary movements; U.S. influence.

**Credit Hours:** 3

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**HIST 1861: History of Modern India**

(same as S\_A\_ST 1861). This course surveys the history of the South Asian subcontinent from the early seventeenth through the twentieth century. Emphasis will be placed on cultural and social history, religion, arts and literature, imperialism and colonialism, and the sources used for the study of modern civilizations. Students will develop a basic knowledge and vocabulary necessary to pursue additional South Asian courses.

**Credit Hours:** 3

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**HIST 1871: History of China in Modern Times**

This is a lecture course designed to introduce to beginning level students the epic journey of China's historical transformation since c. 1600. This survey provides a basis for understanding the painstaking transition from "tradition" to "modernity" in China.

**Credit Hours:** 3

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**HIST 1872: Mao's China and Beyond: China Since 1949**

Through a series of readings, images, and film we will look at the dramatic cultural, economic, social and intellectual changes the People's Republic of China has experienced since 1949, and look at the interrelated, yet often contradictory, challenges facing Beijing in regards to the task of furthering economic prosperity while promoting policies of integrating with the international society.

**Credit Hours:** 3

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**HIST 2004: Topics in History-Social Science**

Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.

**Credit Hour:** 1-6

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**HIST 2100: The Revolutionary Transformation of America**

(same as CNST\_DEM 2100). In the broadest of terms, this is a course on origins. On one hand, we will devote significant class time to discussing "the causes which impelled" the colonies to throw off the yoke of British rule. We will examine this on both a practical and a more abstract level,

focusing first on writings that delineate why colonists grew to perceive the economic, social, and political conditions of British rule as insufferable, and then on how they translated these practical concerns into a more ideological justification of violent revolution.

**Credit Hours:** 3

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**HIST 2100H: The Revolutionary Transformation of America - Honors**

(same as CNST\_DEM 2100H). In the broadest of terms, this is a course on origins. On one hand, we will devote significant class time to discussing "the causes which impelled" the colonies to throw off the yoke of British rule. We will examine this on both a practical and a more abstract level, focusing first on writings that delineate why colonists grew to perceive the economic, social, and political conditions of British rule as insufferable, and then on how they translated these practical concerns into a more ideological justification of violent revolution.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 2120: The Young Republic**

(same as CNST\_DEM 2120). This course examines the early years of the United States under the (then) new Constitution, an important historical period with which present-day Americans are increasingly unfamiliar. Our focus will be on abandoning our preconceptions about the nation's early history and thoroughly understanding the choices that were posed and made in the years after 1789 and that would determine what type of nation the U.S. would become.

**Credit Hours:** 3

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**HIST 2120H: The Young Republic - Honors**

(same as CNST\_DEM 2120H). This course examines the early years of the United States under the (then) new Constitution, an important historical period with which present-day Americans are increasingly unfamiliar. Our focus will be on abandoning our preconceptions about the nation's early history and thoroughly understanding the choices that were posed and made in the years after 1789 and that would determine what type of nation the U.S. would become.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 2150: The American Civil War: A Global History**

(same as CNST\_DEM 2150). In this class students will study the American Civil War from the perspective of global history. The familiar actors and events will be covered - the debate over slavery, the secession of the South, the rise of Abraham Lincoln, the great battles and generals, etc. But these familiar episodes will take on different meanings when viewed in relation to global structures of politics, economics, social relations, and ideology. The 1860s was at once a formative moment in the history of globalization and the key decade for the formation and consolidation of modern nations.

**Credit Hours:** 3

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**HIST 2210: Twentieth Century America**

(same as CNST\_DEM 2210). Survey of American development from 1900 to present. For students who have not taken advanced courses in American history, especially HIST 4210, HIST 4220, or HIST 4230.

**Credit Hours:** 3

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**HIST 2220: America in the 1960's**

(same as PEA\_ST 2220). Examines the political and cultural main currents of the 1960s. Emphasizes the challenges mounted by protest groups and the responses of America's political leadership to the ferment of the period.

**Credit Hours:** 3

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**HIST 2230: Walt Disney and American Culture**

Examines Walt Disney's influence on shaping of modern American culture.

**Credit Hours:** 3

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**HIST 2240: Flight in America: From the Wright Brothers to the Space Age**

This course focuses on the history of flying in the U.S. from its beginnings to the Apollo moon missions. In a little over a century, aviation and space flight have transformed our world in deep and enduring ways. We will focus on key innovations and the people behind them. This is an exciting story, full of fascinating men and women.

**Credit Hours:** 3

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**HIST 2240H: Flight in America: From the Wright Brothers to the Space Age - Honors**

This course focuses on the history of flying in the U.S. from its beginnings to the Apollo moon missions. In a little over a century, aviation and space flight have transformed our world in deep and enduring ways. We will focus on key innovations and the people behind them. This is an exciting story, full of fascinating men and women.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 2400: Social History of U.S. Women**

(same as WGST 2400). This course, the social History of US Women, offers a general overview of US Women, beginning with the colonial period up to the present day.

**Credit Hours:** 3

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**HIST 2410: African American Women in History**

(same as BL\_STU 2410 and WGST 2410). African American Women in history is a topics course covering major issues affecting black women since their introduction into english-speaking North America to the present.

**Credit Hours:** 3

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**HIST 2430: History of American Religion**

This course focuses on the overall development of American religion from the 17th century to the present. Students will be invited to think about the larger questions concerning American religion, including why religion in America has developed in the way that it has, and how and why it continues to thrive in American popular culture.

**Credit Hours:** 3

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**HIST 2440: History of Missouri**

Survey of Missouri's development from the beginning of settlement to present.

**Credit Hours:** 3

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**HIST 2440H: History of Missouri - Honors**

Survey of Missouri's development from the beginning of settlement to present.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 2445: American Constitutional Democracy**

(same as POL\_SC 2445, CNST\_DEM 2445). This course offers an introduction to American constitutional democracy. On the one hand, this course will strive to set the development of America's constitutional democracy into its historical context and to explain it in relation to larger social, political, military, and economic events. A second emphasis is on the nature and character of the American democratic system. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 2520: From Waterloo to Sarajevo: European History, 1815-1914**

Political, social, economic, and cultural development of Europe from French Revolution to outbreak of World War I.

**Credit Hours:** 3

**Prerequisites:** sophomore standing required

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**HIST 2520W: From Waterloo to Sarajevo: European History, 1815-1914 - Writing Intensive**

Political, social, economic, and cultural development of Europe from French Revolution to outbreak of World War I.

**Credit Hours:** 3

**Prerequisites:** sophomore standing required

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**HIST 2530: Ukrainian History from Medieval to Modern Times**

A successor state of the former Soviet Union, Ukraine occupies a strategic position in Eastern Europe. The course will trace the long, turbulent history of this East Slavic nation, culminating the independence in 1991.

**Credit Hours:** 3

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**HIST 2550: Farm to Table in Ancient Greece and Rome: Small Farms and Big Business**

(same as AMS 2550, ANTHRO 2140). From the family farm to agro-business enterprises, the production, distribution, and consumption of food in Greece and Rome anticipated nutritional, economic, environmental, and political questions familiar in the twenty-first century. This course uses literary, archaeological, and comparative evidence to explore ancient Mediterranean foodways that include diet, farming, trade, import and export, distribution, and consumption. It also considers the roles played by government in subsidizing and managing the food supply, elucidates the tensions between tenancy and ownership, and exposes the roles of slavery and gender within the ancient food economy. Overall, this course considers agricultural economics ranging from subsistence

farming to the state controlled specialization required to feed the ancient Mediterranean's mega-cities.

**Credit Hours:** 3

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**HIST 2560: Modern Military History**

(same as PEA\_ST 2560). Explores the development of warfare around the world from circa 1300 to the present. Course materials devote equal attention to operational military history (combat, strategy, tactics, weapons systems, etc.) and the study of war and society (the various ways in which armed conflict impacts and reflects life beyond the battlefield). Additional focus on issues of cultural representation and historical memory. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 2570: The First World War and its Aftermath**

(same as CNST\_DEM 2570). This course examines the experience of Europeans in the turbulent years during and immediately following the First World War. After investigating the origins and nature of WWI, we will then examine the political, social and cultural climate of the interwar years.

**Credit Hours:** 3

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**HIST 2580: Mafia Myth and Reality: The Italian Mafia and the Nation-State, 1860 to the Present**

This course explores contemporary cultural representations of the Mafia in film and literature and grounds these fictional representations in the history of modern Italy. We trace the emergence of the various Mafia networks during the wars of the Risorgimento and the construction of the "southern problem", and the impact transnational Italian migration, the rise of Fascism and the postwar reconstruction had on the form and function of these networks.

**Credit Hours:** 3

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**HIST 2590: Epidemics and Society**

This course is an interdisciplinary survey of epidemic diseases from the ancient to modern eras. We will focus on the conditions that have given rise to epidemics and how different societies have understood and responded to them. We will trace the connections of epidemic diseases to increased globalization, examining links between epidemics and warfare, exploration, colonization, and trade networks. This course will conclude with a discussion of newly emerging diseases in the contemporary world.

**Credit Hours:** 3

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**HIST 2630: History of Christian Traditions**

(same as REL\_ST 2630). An overview of the origins and development of Christianities from the first century of the Common Era to the present day. Topics will include competing Christian theologies, colonialism, conversion narratives, globalization, religious violence, and heresy.

**Credit Hours:** 3

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**HIST 2630H: History of Christian Traditions - Honors**

(same as REL\_ST 2630). An overview of the origins and development of Christianities from the first century of the Common Era to the present day. Topics will include competing Christian theologies, colonialism, conversion narratives, globalization, religious violence, and heresy.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 2700: History of Pirates: Maritime Raiding From the Ancient to the Modern Eras**

This course examines piracy from the ancient to the modern world, with a particular focus on the Mediterranean and Atlantic from the 15th through the 18th centuries. We'll look at a variety of firsthand accounts of piracy as well as historical interpretations of the motivations for and impact of piracy.

**Credit Hours:** 3

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**HIST 2810: History of Korea: Premodern to Hypermodern**

(same as KOREAN 2810). This course examines Korea historically. The area known as Korea and the people identified as Korean are considered temporally from the ancient times to the contemporary period. This course begins with the questions of what is Korea and when it became a distinct place in world history.

**Credit Hours:** 3

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**HIST 2820: Taiwan: The First Chinese Democracy**

This course is an introduction to the history of Taiwan, from the seventeenth century to the present day. This course examines historical development leading to the contemporary situation. It problematizes the notion that "democracy is not suitable for Chinese society."

**Credit Hours:** 3

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**HIST 2830: Environment and Development in Africa**

(same as BL\_STU 2830). This course introduces students to the global and local forces that have affected how Africans have historically managed their environments and ensured their wellbeing. It further analyses the footprints development projects leave on African societies and ecologies. Topics include colonialism, environmental control, economic development, environmental change. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 2904: Black Studies in Slavery and Freedom**

(same as BL\_STU 2904). This course provides study of historical background, economic, political and social implications of slavery and freedom in the African Diaspora (Americas, Africa, Europe, Asia) as well as the legal and extralegal struggles for and meaning of (global, local, and national) freedom.

**Credit Hours:** 3

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**HIST 2950: Sophomore Seminar**

This course is designed to introduce history majors to the experience of doing original research early in their undergraduate career. Topic will vary.

**Credit Hours:** 3

**Prerequisites:** departmental consent required

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**HIST 2950W: Sophomore Seminar - Writing Intensive**

This course is designed to introduce history majors to the experience of doing original research early in their undergraduate career. Topic will vary.

**Credit Hours:** 3

**Prerequisites:** departmental consent required

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**HIST 3000: History of Religion in America to the Civil War**

(same as REL\_ST 3000). Studies major American religious traditions from the Age of Discovery to the Civil War, especially the evolution of religious practices and institutions and their influence upon American social, intellectual and political developments.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3010: Colonial America**

This course will examine major colonial American events from a cultural history standpoint. We will explore the ways in which the famous and not so famous shaped and were shaped by events of the seventeenth and eighteenth centuries and how these people understood the changing meaning of American liberty.

**Credit Hours:** 3

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**HIST 3200: Black Freedom Movement, 1955-1973**

(same as BL\_STU 3200). Examines the dismantling of American apartheid and its transformation into a new racial control system. It also explores how and why the Civil Rights Movement was converted into a struggle for Black Power.

**Credit Hours:** 3

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**HIST 3210: History of Religion in Post-Civil War America**

(same as REL\_ST 3210). Surveys major American religious traditions from 1865 to the present. Focuses on the evaluation of religious practices and institutions and their interaction with and influence upon American social, intellectual and political developments.

**Credit Hours:** 3

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**HIST 3220: U.S. Women's Political History, 1880-Present**

(same as WGST 3220). This course explores American women's engagement with American politics (broadly defined) over the course of the twentieth century. It addresses issues of political identity, organization, ideology, and division.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3230: Individualism and Success in Modern America, 1830-Present**

This course explores changing notions of individualism and success in American culture during the 19th and 20th centuries. Standards defining achievement, gain, and happiness for the individual citizen have evolved over time, and we will examine a wide variety of sources - advice literature, essays, novels, historical texts, plays and movies, political and religious texts, social criticism - to analyze this broad evolution. The resulting insights into a variety of historical issues and values, problems and possibilities, promise to forge a deeper understanding of what it has



meant to be a successful individual in the United States over the last two hundred years.

**Credit Hours:** 3

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**HIST 3410: History of Black Nationalism in the United States**

(same as BL\_STU 3670). Examines the struggle of African Americans to construct autonomous institutions, to build all Black communities or to acquire an independent nation-state. We will study the ideology, structure, strategy and tactics.

**Credit Hours:** 3

**Prerequisites:** HIST 1410 or SOCIOL 2210

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**HIST 3485: The United States and the Middle East**

This course will explore the history of American relations with the Middle East. How have U.S. Policy-makers defined American interests in this region? How have they sought to protect and advance those interests? We will consider the cultural stereotypes and assumptions Americans have brought to their relations with the Middle East, and the images of the Middle East that have been projected in American popular culture. Finally, we will explore the ways in which the current political situations in the Middle East reflects the results of past U.S.

**Credit Hours:** 3

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**HIST 3505: History of Ancient Egypt**

This lecture course explores the rise of ancient Egyptian civilization from its prehistoric origins to the late 1000's BCE. This expansive survey of the world of the ancient pharaohs will emphasize diverse source materials related to some of the most significant social, political, and religious developments to impact Egyptian society from the great pyramid building dynasties of the Old Kingdom to the periods of dynamic expansion under prominent New Kingdom pharaohs. Topics include: the unification and formation of the Egyptian state; the role of the Pharaoh in society; Egyptian mythology and religion; the role of the pyramids and mummification in society, developments in science and technology, female pharaohs, the archaeology of ancient Egypt and recent discoveries, including the legacy and reception of ancient Egypt in modernity. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 3510: The Ancient Greek World**

Political and social institutions, intellectual life of Greek city-states to time of Alexander.

**Credit Hours:** 3

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**HIST 3520: The Roman World**

Rise and development of Roman institutions, Rome's imperialism and culture through reign of Marcus Aurelius.

**Credit Hours:** 3

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**HIST 3530: The Hellenistic World: From Alexander to Rome**

The achievements of Alexander the Great; political, social, economic development of Hellenistic kingdoms from his death to 31 B. C.

**Credit Hours:** 3

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**HIST 3540: 20th Century Europe**

Political, social, and economic development of Europe from 1900 to the present, with emphasis on the period between the two world wars.

**Credit Hours:** 3

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**HIST 3540W: 20th Century Europe - Writing Intensive**

Political, social, and economic development of Europe from 1900 to the present, with emphasis on the period between the two world wars.

**Credit Hours:** 3

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**HIST 3545: World War II**

This course examines the origins, nature, and consequences of the Second World War from a transnational perspective. Content encompasses a discussion of the social, economic, and political factors that shaped the conduct of the war as an ideological struggle and a clash of empires. Students will engage with diverse viewpoints on the war through a variety of primary and secondary source materials.

**Credit Hours:** 3

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**HIST 3550: Science and Medicine in Ancient and Medieval Europe**

This course explores how ancient observations and theories about the natural world and the human body led to the development of "natural philosophy" and medicine as fields of expertise. We will be examining attitudes and beliefs about the natural world and man's place within it from Egyptian-Babylonian roots through the Middle Ages.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3555: Galileo and His World**

(same as GN\_HON 3230H). The purpose of this course is to evaluate Galileo's contribution to modern science on the basis, primarily, of his actual writings. In the process, we will examine the "Galileo Myth", focusing on the problem of scientific truth and freedom of thought.

**Credit Hours:** 3

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**HIST 3560: The Scientific Revolution**

We will examine changing scientific beliefs and practices from 1500 to 1800, a time often referred to as the Scientific Revolution and as the birth of modern science. At the core, this is an examination of how knowledge itself changed: how it was gathered, tested and disseminated. We will also examine how the study of the natural world branched from one subject ("natural philosophy") into multiple specialized disciplines including astronomy, physics, botany, biology, geology and chemistry.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3570: European Women in the 19th Century**

(same as WGST 3570). Examines the history of European women from 1750 to 1900. The course focuses on how industrialization, the French Revolution and nation-formation changed women's roles in the family, workplace and the state. Grading: exams, papers and discussions.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3580: Modern Italy, 1815 to the Present**

Political, cultural and social history of Italy since 1815. Looks at how Unification, World War, Fascism, the Cold War, Student protests, the women's movement and the end of the USSR shaped contemporary Italy.

**Credit Hours:** 3

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**HIST 3590: The Early Middle Ages**

This course will focus on the social, political, economic, and cultural development of Europe from roughly 300 to 1050.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3600: The Later Middle Ages**

This course will focus on the social, political, economic, and cultural development of Europe from roughly 1050 to 1500.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3600H: The Later Middle Ages - Honors**

This course will focus on the social, political, economic, and cultural development of Europe from roughly 1050 to 1500.

**Credit Hours:** 3

**Prerequisites:** sophomore standing; honors eligibility required

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**HIST 3610: Ireland, 1100s to 1850**

(same as PEA\_ST 3610). Ireland, from Conquest to Famine: Ireland's history as the first British Colony, from the conquests of the 1100s and 1500s-1600s to the Irish rebellion of 1798 and the Great Famine and mass emigration of 1845-50.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 3611: Ireland, 1850-1923**

(same as PEA\_ST 3611). Ireland, from Famine to Partition: Irish history from the Great Famine of 1845-50 to the revolutions of 1916-23 that brought partial independence from Britain but partitioned Ireland into two hostile and trouble states.

**Credit Hours:** 3

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**HIST 3612: Ireland, 1920-Present**

(same as PEA\_ST 3612). Ireland, from Partition to the Present: After surveying the conflicts that led to Irish revolution and partition in 1916-23, the course focuses on the development of post partition Ireland and Northern Ireland, and on the violence that has scarred Northern Ireland since the 1960s.

**Credit Hours:** 3

**Prerequisites:** May be restricted to History majors only during preregistration

**Recommended:** HIST 3610 and/or HIST 3611

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**HIST 3620: Britain and the Sea**

This is a history of modern Britain, told through its relationship with the sea. Each week of the course examines a different theme in British history, refracted through the 'Home Waters' of north-west Europe, or

the wider Atlantic, Indian, Arctic and Pacific Oceans of Britain's overseas empire. Drawing on literature and film as well as history and politics, and covering episodes from the Napoleonic Wars to Brexit, the course focuses on the century between 1850 and 1950.

**Credit Hours:** 3

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**HIST 3620H: Britain and the Sea - Honors**

This is a history of modern Britain, told through its relationship with the sea. Each week of the course examines a different theme in British history, refracted through the 'Home Waters' of north-west Europe, or the wider Atlantic, Indian, Arctic and Pacific Oceans of Britain's overseas empire. Drawing on literature and film as well as history and politics, and covering episodes from the Napoleonic Wars to Brexit, the course focuses on the century between 1850 and 1950.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 3624: Comparative Approaches to Black Studies in History**

(same as BL\_STU 3624). Comparative approach to the study of Black Diaspora history that focuses on the theory, method, structure, and application of modes of cultural production within the history of Black Diaspora cultures. Program consent for repetition.

**Credit Hours:** 3

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**HIST 3624W: Comparative Approaches to Black Studies in History - Writing Intensive**

(same as BL\_STU 3624). Comparative approach to the study of Black Diaspora history that focuses on the theory, method, structure, and application of modes of cultural production within the history of Black Diaspora cultures. Program consent for repetition.

**Credit Hours:** 3

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**HIST 3815: Africa and the World: Studies in African Histories, Cultures and Politics**

(same as BL\_STU 3815). For millennia, Africans have interacted with people from other parts of the world. Africans from the south central and eastern parts of the continent have, for example, participated in the Indian Ocean global network for over a thousand years. Those from West Africa have participated in a vast commercial network through the Sahara. Since the sixteenth century millions of Africans were forcibly shipped across the Atlantic Ocean to toil in mines and plantations in the Americas. They carried with them knowledge, expertise and cultures fundamental to the making of this world. This course traces this history of Africa's interactions with the wider world. It is organized around two broad themes: the impact of these interactions on African societies and the impact of Africans on the societies with which they interacted. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 3820: Twentieth Century China**

History of China from Nationalist Revolution of 1911 to present. A problem-oriented course: special emphasis on Mao and Maoist ideology, social, literary and cultural history also receive attention.

**Credit Hours:** 3

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**HIST 3845: Rights and Revolutions in Asia**

Since the nineteenth century, the presence of imperial powers in Asia remade culture and politics. In the early twentieth century, underground revolutionary movements emerged throughout Asia to challenge the extension of empire and fight for the right to national self-determination. These transnational networks of thinkers, writers, politicians, artists and activists are central to the history of modern regions of East Asia, South Asia, and Southeast Asia. This course explores some of the key thinkers and revolutionary movements across Asia to understand the entangled histories of empire, nation, and rights in the early twentieth century. Some of the central concepts and themes in this course include sovereignty, nationalism, anti-colonialism, race, and pan-Asianism. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 3850: Islam and the West**

(same as PEA\_ST 3850). This course provides a historical intellectual context for the raging debate on Islam and the West. It will discuss how Muslims conceived and reacted variously to the political and cultural challenge the West posed in the nineteenth and twentieth century. It will focus on the discourse on the reception of modernization in Islam. It will highlight the political and cultural energies invested by various Muslim elite communities to distinguish between modernization and Westernization. Islamic fundamentalism, the dominant Islamic expression of our time, will be usefully discussed in the context of this debate and praxis about modernization, authenticity, and Westernization.

**Credit Hours:** 3

**Prerequisites:** junior/senior standing

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**HIST 3860: History of Mexico**

Survey of Mexican history from Cortes to present day.

**Credit Hours:** 3

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**HIST 3870: Social Revolution in Latin America**

(same as PEA\_ST 3870). Twentieth century social revolutions in selected Latin American countries.

**Credit Hours:** 3

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**HIST 4000: Age of Jefferson**

(same as CNST\_DEM 4000; cross-leveled with HIST 7000). Political, constitutional, cultural, and economic developments in United States during formative period of Republic, 1787-1828. Special attention to Constitutional Convention, formation of national political institutions.

**Credit Hours:** 3

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**HIST 4004: Topics in History-Social Science**

Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.

**Credit Hour:** 1-6

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**HIST 4004H: Topics in History-Social Science - Honors**

Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.

**Credit Hour:** 1-6

**Prerequisites:** Honors eligibility required

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**HIST 4004W: Topics in History-Social Science - Writing Intensive**

Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated for credit with departmental consent.

**Credit Hour:** 1-6

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**HIST 4010: The Age of Jackson**

(cross-leveled with HIST 7010). This course will examine American Politics, society and culture in the 1820's, 1830's, and 1840's. Considerable attention will be devoted to Andrew Jackson himself, as a figure who both shaped and represented his era, for better or worse.

**Credit Hours:** 3

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**HIST 4030: History of the Old South**

(cross-leveled with HIST 4030). Study of the South to 1860.

**Credit Hours:** 3

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**HIST 4040: Slavery and the Crisis of the Union: The American Civil War Era**

(same as BL\_STU 4040, CNST\_DEM 4040; cross-leveled with HIST 7040). This class explores the history of the Civil War era, a transformative moment in both U.S. and world history. Our goal is to explore and answer a number of questions of great historical significance: How and why did slavery persist in an age of liberal democracy? Why did the pre-war Union prove unable to tolerate the plural visions and diverse institutions of its people? Was the descent into war more a measure of institutional weakness than of the intensity of moral conflict? What were the constituent elements of the competing wartime 'nationalisms' that evolved in both north and south? How and why did a war that began to restore the Union become one for emancipation? How was it the forerunner of modern, 'total' warfare? Did the governmental, socio-economic and racial changes wrought by war constitute a 'second American revolution'? Were the limits or the achievements of post-war Reconstruction more notable? And, last but certainly not least, how did the triumph of the Union condition the political and economic development of a rapidly globalizing world?

**Credit Hours:** 3

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**HIST 4060: The Period of the American Revolution, 1760-1789**

Analysis of the Revolution, its causes and consequences, through establishment of the new government in 1789.

**Credit Hours:** 3

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**HIST 4070: Indians and Europeans in Early America**

(cross-leveled with HIST 7070). A study of the cultural, political and often military struggle that took place for control of North America from contact through mid 19th century emphasizing native efforts to resist European domination and expansion in areas that became the U.S. and Canada.

**Credit Hours:** 3

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**HIST 4075: Global History in Oxford**

(same as CNST\_DEM 4075). This course examines global and transnational history in the 'modern' period since 1400. It includes an embedded week of study abroad at Oxford University (United Kingdom) over spring break.

**Credit Hours:** 4

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**HIST 4075H: Global History in Oxford - Honors**

This course examines global and transnational history in the 'modern' period since 1400. It includes an embedded week of study abroad at Oxford University (United Kingdom) over spring break.

**Credit Hours:** 4

**Prerequisites:** Honors eligibility required

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**HIST 4080: American Foreign Policy from Colonial Times to 1898**

(same as PEA\_ST 4080, CNST\_DEM 4080; cross-leveled with PEA\_ST 7080, HIST 7080). This class probes the entwined development of the U.S. nation and empire, to the backdrop of accelerating structures of global economic integration, technological innovation, and the hardening of national, racial, and ideological formations.

**Credit Hours:** 3

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**HIST 4085: Special Problems in History**

Independent investigation leading to a paper or project.

**Credit Hour:** 1-6

**Prerequisites:** Department consent required

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**HIST 4085H: Special Problems in History - Honors**

Independent investigation leading to a paper or project.

**Credit Hour:** 1-99

**Prerequisites:** Honors eligibility required

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**HIST 4085W: Special Problems in History - Writing Intensive**

Independent investigation leading to a paper or project.

**Credit Hour:** 1-6

**Prerequisites:** Department consent required

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**HIST 4100: American Cultural and Intellectual History to 1865**

(same as CNST\_DEM 4100; cross-level with HIST 7100). Origins and growth of American values and ideas considered in their social context. Topics include: the work ethic, republican politics, revivalism, reform movements, sexual attitudes, literature in the marketplace, Afro-American and slave-holding subcultures.

**Credit Hours:** 3

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**HIST 4200: American Cultural and Intellectual History Since 1865**

Tensions and transformations in American culture to the present. Topics include: spiritual crisis in Christianity; rise of welfare state liberalism; socialist and feminist alternatives; literature and the arts.

**Credit Hours:** 3

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**HIST 4220: U.S. Society Between the Wars 1918-1945**

(cross-leveled with HIST 7220). Detailed examination of American history from end of World War I to end of World War II.

**Credit Hours:** 3

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**HIST 4230: Our Times: United States Since 1945**

(cross-leveled with HIST 7230). Detailed examination of American history from end of World War II to the present.

**Credit Hours:** 3

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**HIST 4232: White Collar and Celebrity Crime in 20th and 21st Century America**

(cross-leveled with HIST 7232). This course focuses on white collar and celebrity crime in America, mostly since 1970. From airline hijacking to celebrity murder, wall street trading, the dark web, Silicon Valley, and financial corruption in the U.S. and overseas. The idea is not to determine who was guilty or innocent, but to examine how white collar and celebrity crime has been perceived in broader American culture and its broader consequences.

**Credit Hours:** 3

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**HIST 4232H: White Collar and Celebrity Crime in 20th and 21st Century America - Honors**

(cross-leveled with HIST 7232). This course focuses on white collar and celebrity crime in America, mostly since 1970. From airline hijacking to celebrity murder, wall street trading, the dark web, Silicon Valley, and financial corruption in the U.S. and overseas. The idea is not to determine who was guilty or innocent, but to examine how white collar and celebrity crime has been perceived in broader American culture and its broader consequences. Prerequisites: Honors eligibility required

**Credit Hours:** 3

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**HIST 4235: The Wire: Race, Urban Inequality, and the "Crisis" of the American City**

(cross-leveled with HIST 7235). The HBO series "The Wire", a crime drama based on the border city of Baltimore, exposed the interlocking, structural realities giving shape to the landscapes, neighborhoods, and lived experiences of urban America during the early twenty-first century. Through vivid storytelling, "The Wire" complicates understandings of the "urban crisis" through a focus on the inner workings of major institutions such as the media, public schools, politics, underground economies, public housing, and the criminal justice system and on the ways in which poor and working-class black residents negotiate power and survival. Using the cable series as a lens, this class offers students the opportunity to critically examine the historical, economic, social, and political dimensions of urban inequality.

**Credit Hours:** 3

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**HIST 4240: History of the New South**

(cross-leveled with HIST 7240). Study of the South since 1860.

**Credit Hours:** 3

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**HIST 4250: U.S. Foreign Relations, 1898-1945**

(cross-leveled with HIST 4250). A history of American Foreign Policy from the Spanish American War to the end of World War II.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 4260: The Age of Ascendancy: U.S. Foreign Relations, 1945 - Present**

(same as PEA\_ST 4260; cross-leveled with HIST 7260). Surveys the Cold War in Europe and Asia, the Korean and Vietnam Wars, and Middle East policy.

**Credit Hours:** 3

**Prerequisites:** sophomore standing

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**HIST 4270: African-Americans in the Twentieth Century**

(same as BL\_STU 4270; cross-leveled with HIST 7270, BL\_STU 7270). Surveys the African-American experience from 1900 to the present. Attention is given to economic, political, social, and cultural trends.

**Credit Hours:** 3

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**HIST 4270H: African-Americans in the Twentieth Century - Honors**

(same as BL\_STU 4270; cross-leveled with HIST 7270, BL\_STU 7270). Surveys the African-American experience from 1900 to the present. Attention is given to economic, political, social, and cultural trends.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 4280: America in the Reagan Years**

(cross-leveled with HIST 7280). Examines the major political, economic, social, and cultural currents and developments of the "Long Eighties," from Jimmy Carter's "malaise speech" of July 1979 to Bill Clinton's mid-1990s embrace of welfare reform and pronouncement that the era of big government was over.

**Credit Hours:** 3

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**HIST 4290: Innovation in 20th and 21st Century America**

(cross-leveled with HIST 7290). This course focuses on innovations that have shaped our world and the people behind them, from Edison and the introduction of electric light to airplanes, transistors, semiconductors, fracking, subprime mortgages, televangelism, Uber, and Airbnb. The idea is not to determine which innovations are most important, but to examine how innovations are created and why some are successful and others are not.

**Credit Hours:** 3

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**HIST 4303: Black Studies in Race, Class, Gender and U.S. Policy**

(same as BL\_STU 4303; cross-leveled with HIST 7303, BL\_STU 7303). Examines the causes and effects of the vast social and economic inequalities that exist between blacks and whites in US society, including the role federal, state and local government plays in creating and addressing such inequalities as financial, tax, environmental, trade, and foreign policies as well as issues of human and social welfare.

**Credit Hours:** 3

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**HIST 4310: Adoption, Child Welfare and the Family, 1850-Present**

(same as WGST 4310; cross-leveled with HIST 7310 and WGST 7310). This interdisciplinary U.S. history course will address topics such as: changing legal and social meaning of adoption since 1850; historical connections between adoption and poverty, family, gender

race, sexuality, class, fertility, identity; and more recent issues such as transnational adoption.

**Credit Hours:** 3

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**HIST 4400: History of American Law**

(same as CNST\_DEM 4400; cross-leveled with HIST 7400). American law from English origins to present. Reviews common law, codification, legal reform movements, slavery law, administrative state, formalism, legal realism, jurisprudential questions concerning rule of law.

**Credit Hours:** 3

**Recommended:** HIST 1100, HIST 1200, or HIST 1400

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**HIST 4415: African Americans and American Justice**

(same as BL\_STU 4415; cross-leveled with HIST 7415, BL\_STU 7415). This course provides opportunities to review and discuss selected court cases and legislation in which black men, women, or children were plaintiffs and defendants or affected by the laws.

**Credit Hours:** 3

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**HIST 4415W: African Americans and American Justice - Writing Intensive**

(same as BL\_STU 4415W; cross-leveled with HIST 7415, BL\_STU 7415). This course provides opportunities to review and discuss selected court cases and legislation in which black men, women, or children were plaintiffs and defendants or affected by the laws.

**Credit Hours:** 3

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**HIST 4425: The Superhero in American Culture From Washington to Wolverine**

This course aims to help students become better informed and more critical consumers of popular culture by situating a selection of important American works and genres within the historical context of their creation, and in the history of American culture. Students will be challenged to look for historical patterns in popular culture and to consider the particular habits of thought and action that American popular culture seems to reinforce.

**Credit Hours:** 3

**Prerequisites:** HIST 1100 or HIST 1200 or HIST 1400 or HIST 2210

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**HIST 4430: The Great West in American History**

(cross-leveled with HIST 7430). Historical development of major regions, with emphasis on response to environment, public land policy, role of government in economic and resource development, citizen action, and cultural pluralism.

**Credit Hours:** 3

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**HIST 4440: History of the American Environment**

(cross-leveled with HIST 7440). A reading and discussion course exploring diverse responses to the changing American environment from early man to the present, including ecological, institutional, and philosophical aspects.

**Credit Hours:** 3

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**HIST 4445: American Political Economy from the Commerce Clause to the Great Recession**

This course examines the history of the American political economy from the founding of the United States to the recent Great Recession. Scholars of political economy explore the ways in which politics and public policy intersect with economics, such as the operation of the institutions like the tax system, the first and second Banks of the United States in the late 18th and early 19th centuries, and the Federal Reserve after 1913. We will focus on efforts by the U.S. federal government to regulate the American economy and bring economic affairs under the control of the American people and their representatives through a wide variety of political, legal, and institutional mechanisms. A specialized knowledge of economics is not required for this course.

**Credit Hours:** 3

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**HIST 4445W: American Political Economy from the Commerce Clause to the Great Recession - Writing Intensive**

This course examines the history of the American political economy from the founding of the United States to the recent Great Recession. Scholars of political economy explore the ways in which politics and public policy intersect with economics, such as the operation of the institutions like the tax system, the first and second Banks of the United States in the late 18th and early 19th centuries, and the Federal Reserve after 1913. We will focus on efforts by the U.S. federal government to regulate the American economy and bring economic affairs under the control of the American people and their representatives through a wide variety of political, legal, and institutional mechanisms. A specialized knowledge of economics is not required for this course.

**Credit Hours:** 3

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**HIST 4500: Philip II and Alexander the Great of Macadonia**

(cross-leveled with HIST 7500). Concentrates on the history and politics of Greece during reigns of these two kings along with Alexander's military conquests and various controversies from the period.

**Credit Hours:** 3

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**HIST 4510: Crime and Punishment: Law in Classical Athens**

(cross-leveled with HIST 7510). Examines the main principles of Athenian law and judicial procedures including history of law code and study of actual speeches from a variety of law suits and procedures.

**Credit Hours:** 3

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**HIST 4515: Power and Oratory in Ancient Greece**

(cross-leveled with HIST 7515). Concentrates on the rise of oratory in Greece and how oratory was exploited for political ends. Special attention will be paid to the Athenian Democracy in the fifth and fourth centuries BC.

**Credit Hours:** 3

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**HIST 4520: The Rise and Fall of the Roman Republic**

(cross-leveled with HIST 7520). Analysis of the downfall of Republican institutions and the origins of autocracy, from the Gracchi to the death of Augustus in A.D. 14.

**Credit Hours:** 3

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**HIST 4520H: The Rise and Fall of the Roman Republic - Honors**

(cross-leveled with HIST 7520). Analysis of the downfall of Republican institutions and the origins of autocracy, from the Gracchi to the death of Augustus in A.D. 14.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 4530: The Roman Empire**

(cross-leveled with HIST 7530). Roman imperialism; management of, and rebellion in, the Empire; cultural exchange between Rome and its provinces.

**Credit Hours:** 3

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**HIST 4535: Monastic Worlds**

(same as REL\_ST 4535, MDVL\_REN 4535; cross-leveled with REL\_ST 7535, MDVL\_REN 7535). Monastic Worlds is an experiential learning course designed to serve as a Humanities Field School in medieval and early modern studies. It will be taught by faculty from UMKC and UMC through the Intercampus Course Sharing initiative. The class introduces students to humanities research methodology and the religious history and culture of premodern Europe and the contemporary Midwest by using the monastic communities as a focal point to learn about musicology, history, art history, literature, and religion. Following two weeks of online course modules, students will travel to the Benedictine communities of Conception Abbey in Conception, Missouri and Mount Saint Scholastica's in Atchison, Kansas, for additional face-to-face classes and research projects. On-site, students will participate in communal living and attend face-to-face classes on the historical and cultural worlds of medieval and early modern Europe. They will practice ethnography through observation of and participation in communal life of prayer, study, book production, and labor. Students will also have the opportunity to work with the manuscripts and rare books owned by these communities and visit the largest reliquary collection in North America, housed at the nearby Benedictine community of the Sisters of Perpetual Adoration in Clyde, MO. This course has an associated fee. Contact teaching faculty for this year's fee details. Graded on A/F basis only.

**Credit Hours:** 3

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**HIST 4540: The Later Roman Empire**

(cross-leveled with HIST 7540). Political, religious and cultural life in Late Antiquity, from the "soldier emperors," to the barbarian kingdoms and early Byzantium.

**Credit Hours:** 3

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**HIST 4550: Age of the Vikings**

(cross-leveled with HIST 7550). Scandinavia and Scandinavian expansion in the Central Middle Ages. Covers political, economic, religious, and cultural effects of the Viking movement.

**Credit Hours:** 3

**Prerequisites:** junior standing required

**Recommended:** HIST 1500, HIST 1540, HIST 1600 or HIST 2560

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**HIST 4550W: Age of the Vikings - Writing Intensive**

(cross-leveled with HIST 7550). Scandinavia and Scandinavian expansion in the Central Middle Ages. Covers political, economic, religious, and cultural effects of the Viking movement.

**Credit Hours:** 3

**Prerequisites:** junior standing required

**Recommended:** HIST 1500, HIST 1540, HIST 1600 or HIST 2560

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**HIST 4555W: Medieval France - Writing Intensive**

(cross-leveled with HIST 7555). This course covers the area that became the kingdom of France from the end of the Roman era until the end of the Hundred Years War; emphasis on political and cultural developments.

**Credit Hours:** 3

**Prerequisites:** junior standing

**Recommended:** Previous coursework in medieval history

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**HIST 4560: The Crusades**

(cross-leveled with HIST 4560). Survey of the European crusading movement from its inception in the late eleventh century to its decline during the later Middle Ages.

**Credit Hours:** 3

**Prerequisites:** junior standing

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**HIST 4580: The "Making" of Modern Europe: Identity, Culture, Empire**

(cross-leveled with HIST 7580). This course will explore some of the ideas, institutions and events that shaped modern Western civilization and thought, focusing on Western Europe, but also giving attention to the relationship between the West and the rest of the world. The course will introduce topics such as the rise of, nationalism, the cult of science, scientific racism and sexism, consumer mass culture, fascist ideology, existentialism, psychoanalysis, the modern city, gender and sexuality.

**Credit Hours:** 3

**Prerequisites:** junior standing

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**HIST 4585: Rome from Fascism to Liberation, 1922-1944**

In this course we will explore the history of Fascism and German occupation in Italy through the city of Rome. We will study how fascism remade Rome, the arrival of the Germans, the history of the Jewish community and the deportations and the resistance.

**Credit Hours:** 3

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**HIST 4605: Spain in the Age of Empire, 1450-1750**

(cross-leveled with HIST 7605). The early history of Spain is in many ways unique to the rest of Europe and is all too often overlooked in survey courses. Yet Spain has been pivotal in the history of Europe, the Mediterranean, and the Atlantic World. In this course, we begin with Fernando and Isabel, whose marriage brought together the two principal territories of Castile and Aragon, leading to the beginnings of a "united" Spain. As we trace the political and social history of Spain through the early modern era, we'll also be examining the many myths surrounding Spanish history including topics such as the Columbian voyages, the Spanish Inquisition and the Black Legend.

**Credit Hours:** 3

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**HIST 4605H: Early Modern Spain, 1450-1750 - Honors**

(cross-leveled with HIST 7605). In this course, we begin with Fernando and Isabel, whose marriage brought together the two principle territories of Castile and Aragon, leading to the beginnings of a "united" Spain. As we trace the political and social history of Spain through the early modern

era, we'll also be examining the many myths surrounding Spanish history including topics such as the Columbus' voyages, the Spanish Inquisition and the Black Legend.

**Credit Hours:** 3

**Prerequisites:** Honors Eligibility required

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**HIST 4615: Empire's Crossroads: Britain and the Middle East**

(cross-leveled with HIST 7615). The political map of the Middle East was transformed in the twentieth century. This course examines the critical role that British imperialism played in this process, as the domains of the former Ottoman Empire were divided into the nation-states we know today. In particular, it explores the critical decades of British rule as the 'mandatory power' for Palestine, Trans-Jordan and Iraq, in the face of economic depression, ethnic conflict, and anti-colonial nationalism. Topics include: the collapse of Ottoman rule, the First and Second World Wars in the Middle East, the imperial record in government, and the consequences of this key period.

**Credit Hours:** 3

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**HIST 4620: Modern England**

(cross-leveled with HIST 7620). Surveys British history in the 18th and 19th centuries. Emphasizes social and economic change.

**Credit Hours:** 3

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**HIST 4625: Nature vs. Nurture: The History of a Debate**

(cross-leveled with HIST 7625). The purpose of this course is to explore the debate on nature vs. nurture in human society from the late eighteenth century to the present. The goal of this course is to give biology, history, and social science (including journalism) majors a better understanding of how this debate between nature and culture has played out over the past 250 years, and what impact it has left on biology, the social sciences, and public discourse today.

**Credit Hours:** 3

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**HIST 4630: The Age of the Renaissance**

(cross-leveled with HIST 7630). Major changes in European economic, social, political, religious, and intellectual life between 1250-1500. Humanism and Renaissance. The "Renaissance problem".

**Credit Hours:** 3

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**HIST 4630H: The Age of the Renaissance - Honors**

(cross-leveled with HIST 7630). Major changes in European economic, social, political, religious, and intellectual life between 1250-1500. Humanism and Renaissance. The "Renaissance problem".

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 4640: The Age of the Reformation**

(cross-leveled with HIST 7640). State of Europe about 1500. Political, diplomatic, social, and intellectual changes to 1648. Humanistic reform movements. Protestant-Catholic Reformation. Development of the modern state and international relations.

**Credit Hours:** 3

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**HIST 4645: Witchcraft and Witch Hunting in Pre-Modern Europe** (cross-leveled with HIST 7645). The surviving evidence indicates that between 1400 and 1700, at least 50,000 women, men, and children were executed for practicing witchcraft. Is there an explanation for this? Does it make any sense in terms of the intellectual, religious, social, political, and economic contexts of this period in European history? Fundamental to this course are the assumptions that there are many, not one, reasonable explanations for witchcraft beliefs and persecutions, and that when studied in terms of the various historical contexts this phenomenon must be understood as an integral part of European society during these centuries.

**Credit Hours:** 3

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**HIST 4645H: Witchcraft and Witch Hunting in Pre-Modern Europe - Honors**

(cross-leveled with HIST 7645). The surviving evidence indicates that between 1400 and 1700, at least 50,000 women, men, and children were executed for practicing witchcraft. Is there an explanation for this? Does it make any sense in terms of the intellectual, religious, social, political, and economic contexts of this period in European history? Fundamental to this course are the assumptions that there are many, not one, reasonable explanations for witchcraft beliefs and persecutions, and that when studied in terms of the various historical contexts this phenomenon must be understood as an integral part of European society during these centuries.

**Credit Hours:** 3

**Prerequisites:** Honors eligibility required

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**HIST 4650: Revolutionary France, 1789-1815**

(cross-leveled with HIST 7650). Revolutionary upheavals of the revolutionary-Napoleonic era, which destroyed traditional French society and laid the basis for modern France.

**Credit Hours:** 3

**Prerequisites:** junior standing

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**HIST 4650H: Revolutionary France, 1789-1815 - Honors**

(cross-leveled with HIST 7650). Revolutionary upheavals of the revolutionary-Napoleonic era, which destroyed traditional French society and laid the basis for modern France. Prerequisites: junior standing; Honors eligibility required

**Credit Hours:** 3

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**HIST 4660: Gender, War, and Migration: Europe, 1914 to the Present**

(same as WGST 4660; cross-leveled with HIST 7660, WGST 7660). Scholars have long recognized the fundamental ways that war and migration marked the lives of European women and men in the 20th century, and yet, rarely have they focused on the interrelations between mobilities, violence and gender. This class explores how war and mass migrations inscribed new gendered, racial and class hierarchies into the European landscape, and created new kinds of political and social divides. The total wars of World War I and World War II, requiring the participation of civilians and soldiers, erasing lines separating the home front from the battlefield, forcing millions to flee their homes, and drawing men and women from the colonies into the war effort reshaped notions of gender, work, family, nation and citizenship within Europe. The subsequent wars of decolonization and post war migrations, followed by the conflicts that erupted at the end of the Cold War challenged the

postwar gender ideals underpinning the European welfare state and the European Union, and fueled the rise of contemporary xenophobic and racist populist movements. Course materials will include historical monographs, articles, novels, memoirs and films.

**Credit Hours:** 3

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**HIST 4670: From the Holy Roman Empire to the First World War: German History, 1750-1918**

(cross-leveled with HIST 7670). Cultural, social and political history of Central Europe from 1800 to 1914. A case study in incomplete modernization, focused on industrialization, unification, cultural crisis and imperialism.

**Credit Hours:** 3

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**HIST 4670W: From the Holy Roman Empire to the First World War: German History, 1750-1918 - Writing Intensive**

(cross-leveled with HIST 7670). Cultural, social and political history of Central Europe from 1800 to 1914. A case study in incomplete modernization, focused on industrialization, unification, cultural crisis and imperialism.

**Credit Hours:** 3

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**HIST 4680: From the Rise of the Nazis to the Fall of the Wall: German History in the Twentieth Century**

(cross-leveled with HIST 7680). Cultural, social and political history from 1914 to present day. Focus on world wars, national socialism, the holocaust, the cold war and the emergence of East and West Germany.

**Credit Hours:** 3

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**HIST 4685: The Holocaust**

(same as PEA\_ST 4685; cross-leveled with PEA\_ST 7685, HIST 7685). Provides a historical account, psychological analysis, and philosophical contemplation of the Holocaust. Examines the Nazi regime's systematic attempt to exterminate the Jews of Europe along with a number of additional population groups. Course is organized around the use of primary sources: written texts, photographs, films, and oral testimony. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 4685H: The Holocaust - Honors**

(same as PEA\_ST 4685; cross-leveled with PEA\_ST 7685, HIST 7685). Provides a historical account, psychological analysis, and philosophical contemplation of the Holocaust. Examines the Nazi regime's systematic attempt to exterminate the Jews of Europe along with a number of additional population groups. Course is organized around the use of primary sources: written texts, photographs, films, and oral testimony. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 4700: Imperial Russia, 1682-1825**

(cross-leveled with HIST 7700). Russia in the 18th and early 19th centuries, with special emphasis on the reigns of Peter I, Catherine II, and Alexander I.

**Credit Hours:** 3



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**HIST 4710: The Russian Revolution**

(cross-leveled with HIST 7710). Analyzes the transformation of Russian society that produced the collapse of autocracy, efforts to create a parliamentary government, the Bolshevik seizure of power in 1917, and the civil war that followed.

**Credit Hours:** 3

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**HIST 4800: Modern China and Japan: War, Imperialism and Memory**

(cross-leveled with HIST 7800). This course examines the interaction between Japan and China since the late nineteenth century in an effort to understand deeper historical reasons behind the rising tension in East Asia at the present time.

**Credit Hours:** 3

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**HIST 4815: African History Through the Digital Medium**

(cross-leveled with HIST 7815). This course invites students to explore the history of Africa through the digital medium. It offers a hands-on approach to understand how knowledge about African history, culture, and society is produced and disseminated over the World Wide Web.

**Credit Hours:** 3

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**HIST 4815W: African History Through the Digital Medium - Writing Intensive**

(cross-leveled with HIST 7815). This course invites students to explore the history of Africa through the digital medium. It offers a hands-on approach to understand how knowledge about African history, culture, and society is produced and disseminated over the World Wide Web.

**Credit Hours:** 3

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**HIST 4821: Constitutionalism in the Americas**

(cross-leveled with HIST 7821). This course looks at the history of constitutions and constitutional democracy in the Americas as a whole - the United States and Latin America. The U.S. Constitution was a pioneering document in the Americas, and this course examines the international influence of the United States' experiment with constitutional democracy. While the course will examine the inspiration of the U.S. Constitution, it will also examine republics that drew upon the same philosophical antecedents that inspired the founders of the United States but may have opted for different forms and practices.

**Credit Hours:** 3

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**HIST 4821W: Constitutionalism in the Americas - Writing Intensive**

(cross-leveled with HIST 7821). This course looks at the history of constitutions and constitutional democracy in the Americas as a whole - the United States and Latin America. The U.S. Constitution was a pioneering document in the Americas, and this course examines the international influence of the United States' experiment with constitutional democracy. While the course will examine the inspiration of the U.S. Constitution, it will also examine republics that drew upon the same philosophical antecedents that inspired the founders of the United States but may have opted for different forms and practices.

**Credit Hours:** 3

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**HIST 4825: Africa from the Slave Trade to Independence**

(same as BL\_STU 4825; cross-leveled with HIST 7825, BL\_STU 7825).

This course offers an examination of the lives of Africans as they encountered the Trans-Atlantic Slave Trade and European Colonialism. These two forces had a lasting impact on African societies. Topics include the origins, impact and legacies of both the Slave Trade and European colonialism on African societies. The course will especially pay attention Africans' struggles to free themselves from slavery and colonial domination. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 4835: Race and Politics in South Africa**

(same as CNST\_DEM 4835, BL\_STU 4835; cross-leveled with HIST 7835, CNST\_DEM 7835, BL\_STU 7835). Between 1948 and 1994, race was the formal organizing principle of the South African state. However, way before the institutionalization of the policy of Apartheid in 1948, race had underlined social, economic and political relations in what is now South Africa. Significantly, democratic South Africa is still grappling with the legacies of racialized rule. This course is about this nexus between race and politics in the history of South Africa. Organized around seminars, guest lectures and tours, the course introduces students to how scholars have understood race and politics in this Southern African nation. It further examines the social and economic context in which race was deployed as an instrument of making difference and exercising power and how this is contested. Finally, the course examines the legacies of racialized rule in democratic South Africa. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 4840: History of the Mongols**

(cross-leveled with HIST 7840). In the 13th century, the Mongols went from warring tribes to the largest Eurasian empire in history. This course examines the Mongol tribes, Chinggis Khan's unification of the tribes, the Mongols rapid military victories across Eurasian and their equally rapid decline.

**Credit Hours:** 3

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**HIST 4850: Traversing the Muslim World**

(same as S\_A\_ST 4850; cross-leveled with HIST 7850). The traveler's tale formed an important part of the medieval world's system of knowledge. This writing intensive seminar-style course examines a wide array of the most influential travelers in Muslim lands such as Ibn Fadlan, Ibn Battuta, Benjamin of Tudela and Marco Polo.

**Credit Hours:** 3

**Prerequisites:** junior standing

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**HIST 4850W: Traversing the Muslim World - Writing Intensive**

(same as S\_A\_ST 4850; cross-leveled with HIST 7850). The traveler's tale formed an important part of the medieval world's system of knowledge. This writing intensive seminar-style course examines a wide array of the most influential travelers in Muslim lands such as Ibn Fadlan, Ibn Battuta, Benjamin of Tudela and Marco Polo.

**Credit Hours:** 3

**Prerequisites:** junior standing

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**HIST 4860: Colonial Masculinity/Colonial Frontier**

(same as S\_A\_ST 4860; cross-leveled with HIST 7860). This writing intensive seminar-style course examines how the Indian Army acted as a colonial army in the British Empire, including Africa, the Boxer Rebellion, and the World Wars. Focus is on the role of the Indian Army, impact of the Sepoy Mutiny, and martial race ideology.

**Credit Hours:** 3

**Prerequisites:** junior standing

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**HIST 4865: Buying Desire: History of Consumption**

(cross-leveled with HIST 7865). This course explores the history of consumption practice in various cultural contexts. The course is divided into four parts: "Masses As Consumers", "Selling/Consuming Cultures", "Consumption as (Postcolonial) Modernity", and "Consumption and the Nation". Under each section are thematically related texts on particular cultural contexts. The reading of ethnographic texts on consumption is to be accompanied by critical discussions that locate consumption within the practices of the nation-state-making and global product-marketing.

**Credit Hours:** 3

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**HIST 4867: North Korea: History, Political Economy, Culture**

(same as KOREAN 4867; cross-leveled with HIST 7867). The aim of this course is to survey North Korea's history, especially in terms of political economy and culture. Through several themes, we will examine the historical situations of North Korea from its beginnings in the postliberation period to the present, as North Korea undergoes monumental changes.

**Credit Hours:** 3

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**HIST 4870: Southeast Asia Since the Eighteenth Century**

The general objective of this course is to introduce students to the fascinating world of Southeast Asia. We will look at the shared history of commodity, cultural, and religious exchanges that gave this region a collective character, as well as explore the historical conditions from which individual modern Southeast Asian state emerged.

**Credit Hours:** 3

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**HIST 4880: Chinese Migration: From Yellow Peril to Model Minority**

(cross-leveled with HIST 7880). This course surveys Chinese emigration in the global context over the span of five centuries. We will pay special attention to the changing relationships between China and Chinese migrants. Our emphasis will be on history as a process of negotiation and contestation of heterogeneous groups or individuals through creative and selective activities.

**Credit Hours:** 3

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**HIST 4900: Beltway History: American Constitutional Democracy in Theory and Practice**

(same as POL\_SC 4900, CNST\_DEM 4900). This course is an experiential overview of American political history for students participating in the Kinder Forum's Washington internship program, showing how American constitutional democracy was developed and implemented right here on the Potomac, as much as possible in the actual places where the events occurred. Emphasis will be placed on the interplay between constitutional theory and actual political experience over time, and the tensions and institutional changes that emerged as

Americans and their government coped with cataclysmic social changes, unparalleled economic development, and fearsome international challenges.

**Credit Hours:** 3

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**HIST 4904: Historical and Contemporary Slavery**

(same as BL\_STU 4904). An exploration of slavery in both its historical and contemporary context, focusing on the origins, characteristics, and struggles to abolish the practice. Historical slavery examined using African enslavement in the Americas, and contemporary slavery using human trafficking and forced labor in the developed and developing world.

**Credit Hours:** 3

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**HIST 4910: History in the Public: An Introduction to the Theory and Practice of Public History**

(cross-leveled with HIST 7910). The purpose of this course is to introduce students to the world of public history, the central questions and debates in the field, and to offer students the opportunity to practice public history.

**Credit Hours:** 3

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**HIST 4910W: History in the Public An Introduction to the Theory & Practice of Public History - Writing Intensive**

(cross-leveled with HIST 7910). The purpose of this course is to introduce students to the world of public history, the central questions and debates in the field, and to offer students the opportunity to practice public history.

**Credit Hours:** 3

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**HIST 4940: Internship in History**

Professional training in history and archive-related fields. Graded on S/U basis only.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4970: Undergraduate Seminar in Third World History**

Readings in selected problems in the history of Africa, Asia or Latin America with reports and discussion.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4970W: Undergraduate Seminar in Third World History - Writing Intensive**

Readings in selected problems in the history of Africa, Asia or Latin America with reports and discussion.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4971: Undergraduate Seminar in European History**

Readings in problems in European history with reports and discussion.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4971W: Undergraduate Seminar in European History - Writing Intensive**

Readings in problems in European history with reports and discussion.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4972: Undergraduate Seminar in American History**

Readings in selected problems in American history with reports and discussion on selected topics.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4972W: Undergraduate Seminar in American History - Writing Intensive**

Readings in selected problems in American history with reports and discussion on selected topics.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4975: Journal on Constitutional Democracy**

(same as POL\_SC 4975, CNST\_DEM 4975). The Journal is sponsored by the Kinder Institute on Constitutional Democracy and staffed by current and former participants in the Institute's undergraduate Society of Fellows program. Each volume of the Journal is organized around a student-selected idea or era central to the historical development and philosophical foundations of constitutional democracy in the United States. Student-authored essays address this theme via arguments and historical overviews crafted from the close reading and analysis of primary source documents, with the exception being that participating in the Journal will relate back to and advance students' study of American political thought and history.

**Credit Hour:** 1-3

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**HIST 4975H: Journal on Constitutional Democracy - Honors**

(same as POL\_SC 4975H, CNST\_DEM 4975H). The Journal is sponsored by the Kinder Institute on Constitutional Democracy and staffed by current and former participants in the Institute's undergraduate Society of Fellows program. Each volume of the Journal is organized around a student-selected idea or era central to the historical development and philosophical foundations of constitutional democracy in the United States. Student-authored essays address this theme via arguments and historical overviews crafted from the close reading and analysis of primary source documents, with the exception being that participating in the Journal will relate back to and advance students' study of American political thought and history. Prerequisites: Honors eligibility required

**Credit Hour:** 1-3

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**HIST 4980: Undergraduate Thesis in History**

Individually directed research leading to a senior thesis.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4981: Undergraduate Thesis in History**

Continuation of HIST 4980.

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**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4981W: Undergraduate Thesis in History - Writing Intensive**

Continuation of HIST 4980.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4995: Honors Thesis in History**

Research and completion of the thesis required for graduation with Honors in History.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4995W: Honors Thesis in History - Writing Intensive**

Research and completion of the thesis required for graduation with Honors in History.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4996: Honors Thesis in History**

Continuation of HIST 4995.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 4996W: Honors Thesis in History - Writing Intensive**

Continuation of HIST 4995.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 7000: Age of Jefferson**

(cross-leveled with HIST 4000, CNST\_DEM 4000). Political, constitutional, cultural, and economic developments in United States during formative period of Republic, 1787-1828. Special attention to Constitutional Convention, formation of national political institutions.

**Credit Hours:** 3

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**HIST 7004: Topics in History - Social Science**

Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. Graduate students will be expected to complete additional reading and writing assignments commiserate with graduate level course requirements. May be repeated to maximum of 6 hours.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 7010: The Age of Jackson**

(cross-leveled with HIST 4010). This course will examine American politics, society and culture in the 1820's, 1830's, and 1840's. Considerable attention will be devoted to Andrew Jackson himself, as a figure who both shaped and represented his era, for better or worse.

**Credit Hours:** 3

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**HIST 7030: History of the Old South**

(cross-leveled with HIST 4030). Study of the South to 1860.

**Credit Hours:** 3

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**HIST 7040: Slavery and the Crisis of the Union: The American Civil War Era**

(cross-leveled with HIST 4040). This class explores the history of the Civil War era, a transformative moment in both U.S. and world history. Our goal is to explore and answer a number of questions of great historical significance: How and why did slavery persist in an age of liberal democracy? Why did the pre-war Union prove unable to tolerate the plural visions and diverse institutions of its people? Was the descent into war more a measure of institutional weakness than of the intensity of moral conflict? What were the constituent elements of the competing wartime 'nationalisms' that evolved in both north and south? How and why did a war that began to restore the Union become one for emancipation? How was it the forerunner of modern, 'total' warfare? Did the governmental, socio-economic and racial changes wrought by war constitute a 'second American revolution'? Were the limits or the achievements of post-war Reconstruction more notable? And, last but certainly not least, how did the triumph of the Union condition the political and economic development of a rapidly globalizing world? Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7060: The Period of the American Revolution, 1760-1789**

Analysis of the Revolution, its causes and consequences, through establishment of the new government in 1789.

**Credit Hours:** 3

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**HIST 7070: Indians and Europeans in Early America**

(cross-leveled with HIST 4070). A study of the cultural, political and often military struggle that took place for control of North America from contact through mid 19th century emphasizing native efforts to resist European domination and expansion in areas that became the U.S. and Canada.

**Credit Hours:** 3

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**HIST 7080: American Foreign Policy from Colonial Times to 1898**

(same as PEA\_ST 7080; cross-leveled PEA\_ST 4080, HIST 4080, CNST\_DEM 4080). This class probes the entwined development of the U.S. nation and empire, to the backdrop of accelerating structures of global economic integration, technological innovation, and the hardening of national, racial, and ideological formations.

**Credit Hours:** 3

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**HIST 7100: American Cultural and Intellectual History to 1865**

(cross-leveled with HIST 4100, CNST\_DEM 4100). Origins and growth of American values and ideas considered in their social context. Topics include: the work ethic, republican politics, revivalism, reform movements, sexual attitudes, literature in the marketplace, Afro-American and slave-holding subcultures.

**Credit Hours:** 3

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**HIST 7220: U.S. Society Between the Wars 1918-1945**

(cross-leveled with HIST 4220). Detailed examination of American history from end of World War I to end of World War II.

**Credit Hours:** 3

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**HIST 7230: Our Times: United States Since 1945**

(cross-leveled with HIST 4230). Detailed examination of American history from end of World War II to the present.

**Credit Hours:** 3

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**HIST 7232: White Collar and Celebrity Crime in 20th and 21st Century America**

(cross-leveled with HIST 4232). This course focuses on white collar and celebrity crime in America, mostly since 1970. From airline hijacking to celebrity murder, wall street trading, the dark web, Silicon Valley, and financial corruption in the U.S. and overseas. The idea is not to determine who was guilty or innocent, but to examine how white collar and celebrity crime has been perceived in broader American culture and its broader consequences. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7235: The Wire: Race, Urban Inequality, and the "Crisis" of the American City**

(cross-leveled with HIST 4235). The HBO series "The Wire", a crime drama based on the border city of Baltimore, exposed the interlocking, structural realities giving shape to the landscapes, neighborhoods, and lived experiences of urban America during the early twenty-first century. Through vivid storytelling, "The Wire" complicates understandings of the "urban crisis" through a focus on the inner workings of major institutions such as the media, public schools, politics, underground economies, public housing, and the criminal justice system and on the ways in which poor and working-class black residents negotiate power and survival. Using the cable series as a lens, this class offers students the opportunity to critically examine the historical, economic, social, and political dimensions of urban inequality. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7240: History of the New South**

(cross-leveled with HIST 4240). Study of the South since 1860.

**Credit Hours:** 3

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**HIST 7260: The Age of Ascendancy: U.S. Foreign Relations, 1945-Present**

(same as PEA\_ST 7260; cross-leveled with HIST 4260). Surveys the Cold War in Europe and Asia, the Korean and Vietnam Wars, and Middle East policy.

**Credit Hours:** 3

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**HIST 7270: African-Americans in the Twentieth Century**

(same as BL\_STU 7270; cross-leveled with HIST 4270, BL\_STU 4270). Surveys the African-American experience from 1900 to the present. Attention is given to economic, political, social, and cultural trends.

**Credit Hours:** 3

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**HIST 7280: America in the Reagan Years**

(cross-leveled with HIST 4280). Examines the major political, economic, social, and cultural currents and developments of the "Long Eighties," from Jimmy Carter's "malaise speech" of July 1979 to Bill Clinton's mid-1990s embrace of welfare reform and pronouncement that the era of big government was over.

**Credit Hours:** 3

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**HIST 7290: Innovation in 20th and 21st Century America**

(cross-leveled with HIST 4290). This course focuses on innovations that have shaped our world and the people behind them, from Edison and the introduction of electric light to airplanes, transistors, semiconductors, fracking, subprime mortgages, televangelism, Uber, and Airbnb. The idea is not to determine which innovations are most important, but to examine how innovations are created and why some are successful and others are not.

**Credit Hours:** 3

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**HIST 7303: Black Studies in Race, Class, Gender and US Policy**

(same as BL\_STU 7303; cross-leveled with HIST 4303, BL\_STU 4303). Examines the causes and effects of the vast social and economic inequalities that exist between blacks and whites in US society, including the role federal, state and local government plays in creating and addressing such inequalities as financial, tax, environmental, trade, and foreign policies as well as issues of human and social welfare. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7310: Adoption Child Welfare and the Family, 1850-present**

(same as WGST 7310; cross-leveled with HIST 4310, WGST 4310). This interdisciplinary U.S. history course will address topics such as: changing legal and social meanings of adoption since 1850; historical connections between adoption and poverty, family, gender, race, sexuality, class, fertility, identity; and more recent issues such as transnational adoption.

**Credit Hours:** 3

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**HIST 7400: History of American Law**

(cross-leveled with HIST 4400, CNST\_DEM 4400). American law from English origins to present. Reviews common law, codification, legal reform movements, slavery law, administrative state, formalism, legal realism, jurisprudential questions concerning rule of law.

**Credit Hours:** 3

**Prerequisites:** HIST 1100, HIST 1200, or HIST 1400

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**HIST 7415: African Americans and American Justice**

(same as BL\_STU 7415; cross-leveled with HIST 4415, BL\_STU 4415). This course provides opportunities to review and discuss selected court cases and legislation in which black men, women, or children were plaintiffs and defendants or affected by the laws.

**Credit Hours:** 3

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**HIST 7440: History of the American Environment**

(cross-leveled with HIST 4440). A reading and discussion course exploring diverse responses to the changing American environment

from early man to the present, including ecological, institutional, and philosophical aspects.

**Credit Hours:** 3

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**HIST 7500: Philip II and Alexander the Great of Macedonia**

(cross-leveled with HIST 7500). Concentrates on the history and politics of Greece during reigns of these two kings along with Alexander's military conquests and various controversies from the period.

**Credit Hours:** 3

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**HIST 7510: Crime and Punishment: Law in Classical Athens**

(cross-leveled with HIST 4510). Examines the main principles of Athenian law and judicial procedures including history of law code and study of actual speeches from a variety of law suits and procedures.

**Credit Hours:** 3

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**HIST 7515: Power and Oratory in Ancient Greece**

(cross-leveled with HIST 4515). Concentrates on the rise of oratory in Greece and how oratory was exploited for political ends. Special attention will be paid to the Athenian Democracy in the fifth and fourth centuries BC.

**Credit Hours:** 3

**Prerequisites:** instructor's consent

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**HIST 7520: The Rise and Fall of the Roman Republic**

(cross-leveled with HIST 7520). Analysis of the downfall of Republican institutions and the origins of autocracy, from the Gracchi to the death of Augustus in A.D. 14.

**Credit Hours:** 3

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**HIST 7530: The Roman Empire**

(cross-leveled with HIST 4530). Roman imperialism; management of, and rebellion in, the Empire; cultural exchange between Rome and its provinces.

**Credit Hours:** 3

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**HIST 7540: The Later Roman Empire**

(cross-leveled with HIST 4540). Political, religious and cultural life in Late Antiquity, from the "soldier emperors," to the barbarian kingdoms and early Byzantium.

**Credit Hours:** 3

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**HIST 7550: Age of the Vikings**

(cross-leveled with HIST 4550). Scandinavia and Scandinavian expansion in the Central Middle Ages. Covers political, economic, religious, and cultural effects of the Viking movement.

**Credit Hours:** 3

**Prerequisites:** consent required

**Recommended:** HIST 1500, HIST 1540, HIST 1600 or HIST 2560

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**HIST 7555: Medieval France**

(cross-leveled with HIST 4555). This course covers the area that became the kingdom of France from the end of the Roman era until the end of the Hundred Years War; emphasize on political and cultural developments.



**Credit Hours:** 3

**Prerequisites:** instructor's consent

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**HIST 7560: The Crusades**

(cross-leveled with HIST 4560). Survey of the European crusading movement from its inception in the late eleventh century to its decline during the later Middle Ages.

**Credit Hours:** 3

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**HIST 7580: The "Making" of Modern Europe: Identity, Culture, Empire**

(cross-leveled with HIST 4580). This course will explore some of the ideas, institutions and events that shaped modern Western civilization and thought, focusing on Western Europe, but also giving attention to the relationship between the West and the rest of the world. The course will introduce topics such as the rise of, nationalism, the cult of science, scientific racism and sexism, consumer mass culture, fascist ideology, existentialism, psychoanalysis, the modern city, gender and sexuality. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7605: Spain in the Age of Empire, 1450-1750**

(cross-leveled with HIST 4605). The early history of Spain is in many ways unique to the rest of Europe and is all too often overlooked in survey courses. Yet Spain has been pivotal in the history of Europe, the Mediterranean, and the Atlantic World. In this course, we begin with Fernando and Isabel, whose marriage brought together the two principal territories of Castile and Aragon, leading to the beginnings of a "united" Spain. As we trace the political and social history of Spain through the early modern era, we'll also be examining the many myths surrounding Spanish history including topics such as the Columbian voyages, the Spanish Inquisition and the Black Legend. Graded on A-F basis only.

**Credit Hours:** 3

**Prerequisites:** Department consent required

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**HIST 7615: Empire's Crossroads: Britain and the Middle East**

(cross-leveled with HIST 4615). The political map of the Middle East was transformed in the twentieth century. This course examines the critical role that British imperialism played in this process, as the domains of the former Ottoman Empire were divided into the nation-states we know today. In particular, it explores the critical decades of British rule as the 'mandatory power' for Palestine, Trans-Jordan and Iraq, in the face of economic depression, ethnic conflict, and anti-colonial nationalism. Topics include: the collapse of Ottoman rule, the First and Second World Wars in the Middle East, the imperial record in government, and the consequences of this key period. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7620: Modern England**

(cross-leveled with HIST 4620). Surveys British history in the 18th and 19th centuries. Emphasizes social and economic change.

**Credit Hours:** 3

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**HIST 7625: Nature vs. Nurture: The History of a Debate**

(cross-leveled with HIST 4625). The purpose of this course is to explore the debate on nature vs. nurture in human society from the late eighteenth century to the present. The goal of the course is to give biology, history, and social science (including journalism) majors a better understanding of how this debate between nature and culture has played out over the past 250 years, and what impact it has left on biology, the social sciences, and public discourse today. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7630: The Age of the Renaissance**

(cross-leveled with HIST 4630). Major changes in European economic, social, political, religious, and intellectual life between 1250-1500. Humanism and Renaissance. The "Renaissance problem."

**Credit Hours:** 3

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**HIST 7640: The Age of the Reformation**

(cross-leveled with HIST 4640). State of Europe about 1500. Political, diplomatic, social, and intellectual changes to 1648. Humanistic reform movements. Protestant-Catholic Reformation. Development of the modern state and international relations.

**Credit Hours:** 3

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**HIST 7645: Witchcraft and Witch Hunting in Pre-Modern Europe**

(cross-leveled with HIST 4645). The surviving evidence indicates that between 1400 and 1700, at least 50,000 women, men, and children were executed for practicing witchcraft. Is there an explanation for this? Does it make any sense in terms of the intellectual, religious, social, political, and economic contexts of this period in European history? Fundamental to this course are the assumptions that there are many, not one, reasonable explanations for witchcraft beliefs and persecutions, and that when studied in terms of the various historical contexts this phenomenon must be understood as an integral part of European society during these centuries. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7650: Revolutionary France, 1789-1851**

(cross-leveled with HIST 4650). Revolutionary upheavals of the revolutionary-Napoleonic era, which destroyed traditional French society and laid the basis for modern France.

**Credit Hours:** 3

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**HIST 7670: From the Holy Roman Empire to the First World War: German History, 1750-1918**

(cross-leveled with HIST 4670). Cultural, social and political history of Central Europe from 1800 to 1914. A case study in incomplete modernization, focused on industrialization, unification, cultural crisis and imperialism.

**Credit Hours:** 3

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**HIST 7680: From the Rise of the Nazis to the Fall of the Wall: German History in the Twentieth Century**

(cross-leveled with HIST 4680). Cultural, social and political history from 1914 to present day. Focus on world wars, national socialism, the holocaust, the cold war and the emergence of East and West Germany.

**Credit Hours:** 3

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**HIST 7685: The Holocaust**

(same as PEA\_ST 7685; cross-leveled with PEA\_ST 4685, HIST 4685). Provides a historical account, psychological analysis, and philosophical contemplation of the Holocaust. Examines the Nazi regime's systematic attempt to exterminate the Jews of Europe along with a number of additional population groups. Course is organized around the use of primary sources (written texts, photographs, films, and oral testimony) as well as the practice of historiography (for graduate students). Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7700: Imperial Russia, 1682-1825**

(cross-leveled with HIST 4700). Russia in the 18th and early 19th centuries, with special emphasis on the reigns of Peter I, Catherine II, and Alexander I.

**Credit Hours:** 3

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**HIST 7710: The Russian Revolution**

(cross-leveled with HIST 4710). Analyzes the transformation of Russian society that produced the collapse of autocracy, efforts to create a parliamentary government, the Bolshevik seizure of power in 1917, and the civil war that followed.

**Credit Hours:** 3

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**HIST 7800: Modern China and Japan: War, Imperialism and Memory**

(cross-leveled with HIST 4800). This course examines the interaction between Japan and China since the late nineteenth century in an effort to understand deeper historical reasons behind the rising tension in East Asia at the present time.

**Credit Hours:** 3

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**HIST 7821: Constitutionalism in the Americas**

(cross-leveled with HIST 4821). This course looks at the history of constitutions and constitutional democracy in the Americas as a whole - the United States and Latin America. The U.S. Constitution was a pioneering document in the Americas, and this course examines the international influence of the United States' experiment with constitutional democracy. While the course will examine the inspiration of the U.S. Constitution, it will also examine republics that drew upon the same philosophical antecedents that inspired the founders of the United States but may have opted for different forms and practices. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7825: Africa from the Slave Trade to Independence**

(same as BL\_STU 7825; cross-leveled with HIST 4825, BL\_STU 4825). This course offers an examination of the lives of Africans as they encountered the Trans-Atlantic Slave Trade and European Colonialism. These two forces had a lasting impact on African societies. Topics include the origins, impact and legacies of both the Slave Trade and European colonialism on African societies. The course will especially pay attention Africans' struggles to free themselves from slavery and colonial domination. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7835: Race and Politics in South Africa**

(same as CNST\_DEM 7835, BL\_STU 7835; cross-leveled with HIST 4835, CNST\_DEM 4835, BL\_STU 4835). Between 1948 and 1994, race was the formal organizing principle of the South African state. However, way before the institutionalization of the policy of Apartheid in 1948, race had underlined social, economic and political relations in what is now South Africa. Significantly, democratic South Africa is still grappling with the legacies of racialized rule. This course is about this nexus between race and politics in the history of South Africa. Organized around seminars, guest lectures and tours, the course introduces students to how scholars have understood race and politics in this Southern African nation. It further examines the social and economic context in which race was deployed as an instrument of making difference and exercising power and how this is contested. Finally, the course examines the legacies of racialized rule in democratic South Africa. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7850: Traversing the Muslim World**

(cross-leveled with HIST 4850, S\_A\_ST 4850). The traveler's tale formed an important part of the medieval world's system of knowledge. This writing intensive discussion-based course examines a wide array of the most influential travelers in Muslim lands such as Ibn Fadlan, Ibn Battuta, Benjamin of Tudela and Marco Polo.

**Credit Hours:** 3

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**HIST 7865: Buying Desire: History of Consumption**

(cross-leveled with HIST 4865). This course explores the history of consumption practice in various cultural contexts. The course is divided into four parts: "Masses As Consumers", "Selling/Consuming Cultures", "Consumption as (Postcolonial) Modernity", and "Consumption and the Nation". Under each section are thematically related texts on particular cultural contexts. The reading of ethnographic texts on consumption is to be accompanied by critical discussions that locate consumption within the practices of the nation-state-making and global product-marketing. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7867: North Korea: History, Political Economy, Culture**

(cross-leveled with HIST 4867). The aim of this course is to survey North Korea's history, especially in terms of political economy and culture. Through several themes, we will examine the historical situations of North Korea from its beginnings in the postliberation period to the present, as North Korea undergoes monumental changes. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7880: Chinese Migration: From Yellow Peril to Model Minority**

(cross-leveled with HIST 4880). This course surveys Chinese emigration in the global context over the span of five centuries. We will pay special attention to the changing relationships between China and Chinese migrants. Our emphasis will be on history as a process of negotiation and contestation of heterogeneous groups or individuals through creative and selective activities.

**Credit Hours:** 3

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**HIST 7910: History in the Public: An Introduction to the Theory and Practice of Public History**

(cross-leveled with HIST 4910). The purpose of this course is to introduce students to the world of public history, the central questions and debates in the field, and to offer students the opportunity to practice public history. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 7940: Internship in History**

(cross-leveled with HIST 4940). Professional training in history and archive-related fields. Graded on S/U basis only.

**Credit Hours:** 3

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**HIST 7990: Economic Analysis of Policy & Regulation**

(cross-leveled with ABM 4990). Apply economic concepts and tools to analyze the policy-making process and the implications of policy for individuals, firms, markets and society. Policy topics include, among other things, agricultural support programs, environmental policy, international trade, international development, and agribusiness regulation.

**Credit Hours:** 3

**Recommended:** Graduate students should have previous coursework in basic econometrics and at least intermediate-level micro economic theory

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**HIST 8000: Studies in American Colonial History**

Readings in American history from beginning of English settlements to adoption of the Constitution. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8001: Seminar in the History of Colonial America**

Directed research in the colonial and revolutionary period of American history. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8004: Topics in History-General**

Organized study of selected topics. Subjects and earnable credit may vary from semester to semester. May be repeated to maximum of 6 hours.

**Credit Hour:** 1-99

**Prerequisites:** department consent

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**HIST 8010: Studies in American Religious History, 1750-1850**

This class will examine important ideas and trends in the field, with an emphasis on popular religious movements. This is a reading-based seminar, revolving around discussion of influential recent books. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8020: Seminar in the Early American Republic**

Directed research in the period 1787-1861. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8021: Studies in the Early American Republic**

This is an intense reading and discussion course designed to give students a crash course in the historiography of this period (emphasizing political culture) as well as practical experience in assimilating themselves quickly to a field. Students must attend and be prepared to participate knowledgeably in each class section. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8030: Studies in Sectional Controversy, Civil War and Reconstruction**

Directed readings and discussions of major issues in the period of national unification of the United States, from 1850 through 1877. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8040: Seminar in Imperial History**

Empires have been the predominant organizing political structure in modern world history (c. 1500-2000). Yet historians mostly structure historical inquiry around nations. This graduate class seeks to redress this imbalance by acquainting students with a diverse selection of the modern Anglophone historiography on empire, as well as giving them the opportunity to develop their own research project on an aspect of imperial history of their choosing. This class is reading and writing intensive, as should be expected of graduate students. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8041: The Making of the Atlantic World**

(same as CNST\_DEM 8041). Commerce, colonization, enslavement, and warfare connected western Europe, West Africa, and the Americas into an Atlantic world from the fifteenth to the eighteenth century. This course introduces students to several key themes in the scholarship of the Atlantic world: contact and imperial conquest, migration, slavery, servitude, and race, and the interaction of law and society. We will focus on the British Atlantic, and also engage with other framings, including the Iberian and African Atlantics. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8042: From the Age of Revolutions to the Age of Nation-States, 1760-1900**

(same as CNST\_DEM 8042). This course will immerse students in the history and historiography of the nineteenth century Atlantic World. The key arc that students will trace is the move from the age of revolutions to the formation of modern, bureaucratic nation-states, a process which unfolded across the Atlantic basin. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8045: Atlantic History and Politics**

(same as CNST\_DEM 8045). In this interdisciplinary graduate course, students will examine some of the most significant texts of the Atlantic world c. 1750-present. They will track the evolution of ideas of liberty, natural rights, politics, and empire that have conditioned the historical development of the Atlantic basin. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8050: Britain and the World**

(same as CNST\_DEM 8050). In this course students will engage with the rich and dynamic global history of Great Britain. The core of the course will be daily guest lectures delivered by faculty members of Oxford University. The course also includes three excursions to sites of historical significance within England. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8060: Kinder Institute Colloquia**

(same as CNST\_DEM 8060). In this year-long course, students will actively participate in the regular events put on by the Kinder Institute on Constitutional Democracy. The core of the course will be the public lectures, seminar presentations/discussions, workshops, and annual conference sponsored by the Kinder Institute. In addition to actively participating in these events, students will produce reaction papers that provide their assessment and analysis. Graded on A-F only.

**Credit Hour:** 1-3

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**HIST 8080: Maximizing Graduate Studies in History**

This course is designed to help orient graduate students in History to graduate study (in general and with respect to our department specifically); to the concrete procedures and long-term goals involved in successfully negotiating their programs of study and future career goals; and to some of our faculty and graduate students. This course will also serve as an opportunity to develop, practice, and enhance skills in research, writing, and presenting your scholarship. In addition to attending all class meetings, you will be required to attend at least six department events, designed to expose you to the intellectual life of the department and the broader historical profession. Graded on A-F basis only.

**Credit Hour:** 1-3

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**HIST 8085: Problems in History**

Individual work not leading to dissertation.

**Credit Hour:** 1-99

**Prerequisites:** instructor's consent

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**HIST 8089: Masters Research in History**

Work equal to research done for a dissertation, but not leading to thesis.

**Credit Hour:** 1-99

**Prerequisites:** instructor's consent

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**HIST 8090: Masters Research in History**

Graded on a S/U basis only.

**Credit Hour:** 1-99

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**HIST 8210: Studies in Recent United States History**

Critical evaluation of writing in American history in period 1929-present. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8211: Seminar in Recent United States History**

Advanced seminar in American history from 1929 to present. May be repeated to a maximum of 12 hours.

**Credit Hour:** 1-12

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**HIST 8405: Studies in Gender**

Studies in recent research material focused on the analysis of the intersections of gender, race and class in particular times and places. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8406: The Politics of the Body in Historical Perspective**

This graduate seminar will launch an investigative inquiry into how the body has been conceptualized in the historical past and how it continues to serve as a site of contention. This course will offer an opportunity to introduce students to the major intellectual debates that guide the study of the body and body-related processes in current scholarship. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8410: Independent Readings for History Ph.D. Comprehensive Examination**

Independent readings for Ph.D. Comprehensives.

**Credit Hour:** 1-99

**Prerequisites:** Open only to graduate students formally admitted to candidacy for Ph.D. in history

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**HIST 8415: Studies in African-American History**

(same as BL\_STU 8415). Readings on selected topics in African-American history from 1619 to the present, with emphasis on conflicting interpretations. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8416: Seminar in African-American History**

(same as BL\_STU 8416). Directed research in selected topics in African-American history. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8440: Studies in American Western and Environmental History**

Readings, class discussion, and written analysis on topics in American Western and environmental history from early settlement to the present. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8450: Studies in the History of the South**

Group readings and appraisal of controversial interpretations in Southern history. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8455: Studies in the History of American Diplomacy**

Readings in evolution of American diplomacy from the Revolution to present. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8457: Studies in the History of the United States and the World**

This graduate seminar will explore the emerging historiographical field known as "The United States and the World", broadly defined to encompass both the history of U.S. foreign policy and other topics like the history of trade, immigration, and cultural exchange. This course will focus on historiography and methodology in order to introduce students to the existing literature, assist in preparation for comprehensive examinations, identify major trends in the field, and suggest directions for future research. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8460: Studies in Trans-Atlantic History**

This course examines important historical themes in a trans-Atlantic context. Readings will invite exploration of changes, continuities, contrasts, and causation of similar phenomena on both side of the ocean, in the Americas, Europe, and/or Africa.

**Credit Hours:** 3

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**HIST 8480: Historiography**

Acquaints graduate students with examples of modern historical thought and practice by examining various conceptual approaches to the study of history. May be repeated to a maximum of six hours.

**Credit Hours:** 3

**Prerequisites:** departmental consent

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**HIST 8510: Seminar in Ancient History**

Readings and research on selected problems in ancient history. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8531: Studies in English History**

Readings in historical literature covering period since 1660; particular reference to new interpretations of political, social developments. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8540: Seminar in Medieval Culture**

Investigates cultural developments in the medieval period. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8541: Studies in Medieval History**

Readings in medieval history and historiography with emphasis on current scholarship. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8542: Seminar in Medieval Paleography**

This course provides an introduction to medieval and Renaissance manuscript-sources and their use as research-tools in a fairly wide variety of sub-fields (e.g., archival study, scholastic text-analysis, vernacular literature). Graded on A-F basis only.

**Credit Hours:** 3

**Prerequisites:** departmental consent and competence in Latin grammar required

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**HIST 8550: Seminar in the Renaissance and Reformation**

Analyzes problems of the period 1300-1600; emphasizes intellectual history. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8551: Studies in Early Modern European History**

Readings in historical classics and current scholarship on Renaissance, Reformation, Baroque, and Enlightenment periods. Problem of modernity. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8565: Studies in the History of Medicine**

Readings in current scholarship on the History of Medicine. Topics and time period vary. Thematic focus may include epidemics and public health, illness and the patient experience, transatlantic health and disease, or others. May be repeated to a maximum of 6 hours. Graded on A-F basis only.

**Credit Hours:** 3

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**HIST 8570: Studies in Modern European History**

Readings in recent research material on selected topics. May be repeated to a maximum of 6 hours.

**Credit Hours:** 3

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**HIST 8571: Seminar in Modern European History**

Explores Modern European History. Graded on A-F basis only. Repeatable for credit.

**Credit Hours:** 3

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**HIST 8800: Studies in Latin American History**

Readings in standard and recent historical literature, with critical discussion of reports on special topics. May be repeated to a maximum of 6 hours.

**Credit Hour:** 1-6

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**HIST 8810: Studies in the Global Cold War**

The contest between capitalism and communism in the twentieth century was not simply a Cold War between two superpowers, but one that created hotspots throughout the world. This course will examine a series of conflicts and crises in Africa, Asia, and the Middle East that constituted the global battlegrounds of the Cold War, with an emphasis on decolonization, globalization, and the agency of nations in the Global South as they responded to interventions by the United States and the Soviet Union.

**Credit Hours:** 3

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**HIST 9090: PhD Research in History**

Graded on a S/U basis only.

**Credit Hour:** 1-99

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